

ИСПОЛЬЗОВАНИЕ ПЕСЕН В ОБУЧЕНИИ

ЭТАПЫ ВЫБОРА ПЕСЕННОГО МАТЕРИАЛА

1. Тематика
2. Уровень обучения
3. Возрастные особенности
4. Содержание (лексика/грамматика)
5. Социокультурные реалии
6. Взгляды (нация/религия/политика)
7. Интересы и увлечения



ЭТАПЫ РАБОТЫ

1. **Pre-listening** (title/mute video)
2. **While-listening:**
 - ✓ Listening for gist
(emotions/step-by-step storytelling)
 - ✓ Listening for specific information
(gap-filling, matching, line ordering)
 - ✓ Listening for detailed comprehension
(main idea, opinions, questions)
3. **Post-listening** (plan, videoclip/picture, review)



Bess, Bess, Don't Make a Mess

Bess,* Bess,*
Don't make a mess.*
Please,* Bess,*
Don't make a mess.*
Bess,* Bess,*
Don't make a mess.*
Clean up your room
Right now, now, now, now.

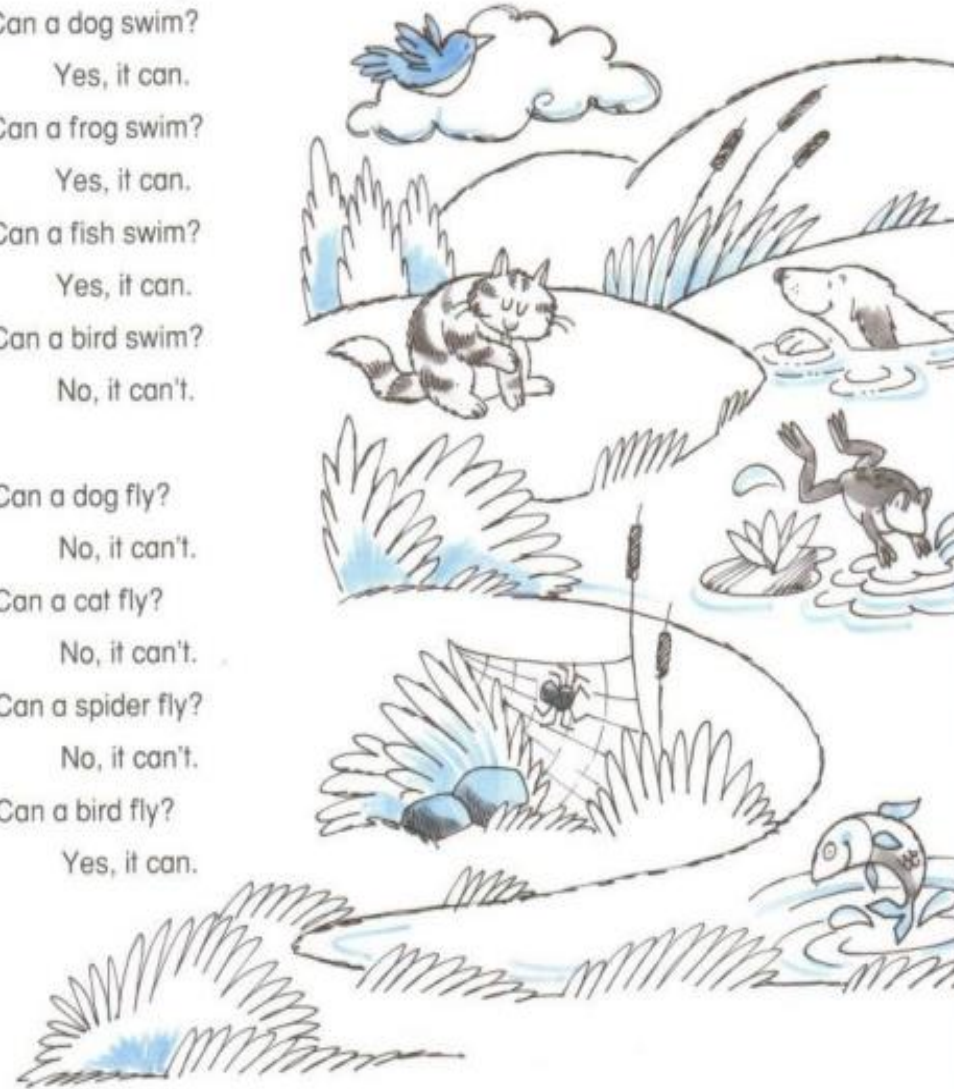


Lee,* Lee,*
Don't watch T.V.*
Please,* Lee,*
Don't watch T.V.*
Lee,* Lee,*
Don't watch T.V.*
Please do your homework now.**

Can a Dog Swim?

Can a dog swim?
Yes, it can.
Can a frog swim?
Yes, it can.
Can a fish swim?
Yes, it can.
Can a bird swim?
No, it can't.

Can a dog fly?
No, it can't.
Can a cat fly?
No, it can't.
Can a spider fly?
No, it can't.
Can a bird fly?
Yes, it can.



There's a monster in the forest

(Help!

What's the matter?

Look! There's a monster!)

A There's a monster in this forest.
There's a monster with six eyes.
Help me, help me, there's a monster!
We must run! Come on, you guys!

B Ha! There's no monster!
Ha! There's no monster!
There are snakes, there are frogs,
There are rabbits, there are dogs,
There are foxes, hamsters, owls,
And there's a bear – it's over there!
Yeah!
But there's no monster in the forest.

A There is a monster in the forest!

(Now listen, and say what's in the forest.
One, two, three.)

A Monster – there's a monster.
B Monster – there's a monster.
A There's a monster with six eyes.
B There's a monster with six eyes.

A Rabbits – there are rabbits.
B Rabbits – there are rabbits.
A Foxes – there are foxes.
B Foxes – there are foxes.
A Frog – there's a frog.
B Frog – there's a frog.
A Dog – there's a dog.
B Dog – there's a dog.

(And there are three owls – look, you guys,
that's our monster with six eyes!
Oh! How stupid!!)



To be party

I'm the sheriff,
You're the clown,
He's a cowboy,
Please sit down.
Clap, clap, now you rap!

I'm the sheriff,
You're the clown,
He's a cowboy,
Please sit down.
Clap, clap, now you rap!

She's a princess,
It's great fun,
Clap your hands.
Everyone.
Clap, clap, now you rap!

She's a princess,
It's great fun,
Clap your hands.
Everyone.
Clap, clap, now you rap!

We're so happy,
You're so cool,
There's a party
At our school.
Clap, clap, now you rap!

We're so happy,
You're so cool,
There's a party
At our school.
Clap, clap, now you rap!

Lots of girls,
Lots of boys.
They're so loud –
What a noise!
Clap, clap, now you rap!

Lots of girls,
Lots of boys.
They're so loud –
What a noise!

(Sssssshhhh!

Quiet, everyone:

And now really fast – here we go!

(repeat rap)

(Woooooo!

And now even faster!)

(repeat rap)



Match, and write numbers.



1 We're cowboys.

2 They're cowboys.

3 She's a clown.

4 She's a princess.

5 I'm a sheriff.

6 They're cowboys.

Say the sentence.





i Watch the video. Be ready to work with its parts.

You may stop the clip at the end of each part and do the tasks.

1. Fill in the gaps with the needed words. There are some extra words.
2. Write down the needed words yourself.
3. Choose the right words from the list.
4. Find the rhymes to make the sentences true and correct.
5. Match the parts of the sentences according to the song.
6. Put the sentences in the right order according to the song.
7. Put the words in the right order to make a true sentence according to the song.
8. Classify true and false information according to the song. Check the title of the song.
9. Answer the question.
10. Put the pictures in the right order according to the song.
11. An open written question. Write down your answer.
12. An open oral question. Describe the family in the picture.
13. Name the cartoons. Play the Jeopardy game.

i Match the parts of the sentences according to the song.

The next day, dead (No, no)	would disappear	Now, look at my head (No, no)	I'd grow a gut	is sealed
And just like he said (No, no)	when your prophecy	is read	would die	

He told me my fish	He told me	He said that all my hair	Your fate

i Put the sentences in the right order according to the song.

6. It's like I hear him now
- Like the grapes that thrive on the vine
- He told me that the man of my dreams
- Would be just out of reach, betrothed to another
- He told me that my power would grow
- Would be promised and someday be mine
- He told me that the life of my dreams

i Put the pictures in the right order.

10. Try to remember the scenes according to the song.

first			second
fourth			sixth
third			fifth



ЛЕКСИКА

Friday I'm In Love by The Cure

Learning Focus: Color Idioms, Feelings, Days of the Week, Reading Comprehension.



1 – Listen to the song and complete the lyrics:

I don't care if Monday's _____
Tuesday's _____ and Wednesday too
Thursday, I don't _____ about you
It's Friday, I'm in love

Monday you can fall apart
Tuesday, Wednesday break my _____
Thursday doesn't even _____
It's Friday, I'm in love

Saturday wait
And Sunday always _____ too late
But Friday never hesitate...

I don't care if Monday's _____
Tuesday, Wednesday - heart attack
Thursday, never looking _____
It's Friday, I'm in love

Monday you can hold your _____
Tuesday, Wednesday stay in bed
Oh Thursday, watch the walls _____
It's Friday, I'm in love

Saturday wait
And Sunday always _____ too late
But Friday never hesitate...

4 – Read the text and answer the questions:

Colors and Feelings

Did you know you can tell how you feel using colors? When someone says "I'm blue" it doesn't mean the person is blue. It means the person is sad. Or when you hear someone saying they are green with envy it means they are really jealous. Or if you are in the red, you are in debt, without money. There are a lot of color idioms. Check the list below:

Idiom	Meaning	Example
Beet red	When your face turns red because of an embarrassing situation.	She turned beet red when she saw he was looking at her at the party.
Black market	Place where goods or money are illegally bought and sold.	Did you buy this at the black market? Are you crazy? You can get in trouble!
Black out	To pass out; to become unconscious.	After he felt, he had a black out.
Black sheep	A bad member of the group.	That girl is the black sheep of her family. She doesn't do anything right.
Golden opportunity	Perfect chance or opportunity.	This is a golden opportunity for you to increase your business.

ГРАММАТИКА

LEMON-TREE by Fools Garden

Fill in the gaps with the prepositions in the box

about	around
down	for
in	into
of	on
to	up

I'm sitting here (1) _____ a boring room
it's just another rainy Sunday afternoon

I'm wasting my time

I got nothing (2) _____ do

I'm hanging (3) _____

I'm waiting (4) _____ you

But nothing ever happens- and I wonder

I'm driving (5) _____ (6) _____ my car

I'm driving too fast,

I'm driving too far

I'd like (7) _____ change my point (8) _____ view

I feel so lonely, I'm waiting (9) _____ you

But nothing ever happens- and I wonder

CHORUS

I wonder how, I wonder why,
yesterday you told me (10) _____ the blue blue sky

and all that I can see is just a yellow lemon-tree

I'm turning my head (11) _____ and (12) _____

I'm turning turning turning turning turning (13) _____

And all that I can see is just another lemon-tree

I'm sitting here

I miss the power

I'd like (14) _____ go (15) _____

taking a shower but there's a heavy cloud

(16) _____ side my head

I feel so tired

put myself (17) _____ bed

where nothing ever happens- and I wonder

Isolation - is not good (18) _____ me

Isolation - I don't want (19) _____ sit

(20) _____ a lemon-tree

I'm stepping (21) _____

(22) _____ a desert joy

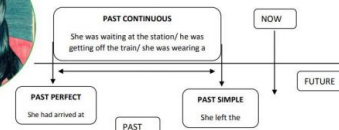
Baby anyhow

I'll get another toy and

everything will happen-

and you'll wonder why

CHORUS



Listen to or watch the following song and fill in the blanks:



She (1)..... (sit/ was waiting) at the station
He (2) (got off/ was getting off) the train
He (3) (wasn't having/ didn't have) a ticket
So he (4) (had to/ have to) bum through the barriers again
Well the ticket inspector saw him (5)..... (was rushing/ rushing) through
He said "girl you don't know how much I missed you but I
We(6)..... (would better/ had better) run 'cause I haven't got the funds to pay this fine."
She said "fine"
Well so they (7)..... (ran/ were running) out of the station and jumped onto a bus

With two of yesterdays travel cards and two bottles of bud
And he said "you look well nice"
Well she (8)..... (was wearing/ wore) a skirt
And he thought she (9)..... (looked/ was looking) nice
And yes, she didn't really care about anything else
'Cause she only wanted him to think that she looked nice
And he did
But he (10)..... (looked/ was looking) at her, yeah all funny in the eye
She said "come on boy tell me what you're thinking"

Are you my mother?



Nouns

- ★ Nouns (1): [Michael Jackson - Earth Song](#)
- ★ Nouns (2): [Sting - Fields Of God](#)
- ★ Nouns (3): [Katie Cutie \(Kids TV\) - The Wheels On The Bus](#)
- ★ Find All The Nouns: [Queen - The Show must Go On](#)

Conditionals

- ★ Conditionals. Intermediate: [Beuonce - If I Were A Boy](#)
- ★ First Conditional: [Connie Talbot - Count On Me](#)
- ★ First Conditional: [Cyndi Lauper - Time After Time](#)
- ★ Second Conditional: [JP Saxe - If The World Was Ending](#)
- ★ Conditionals/ Used to: [Twenty One Pilots - Stressed out](#)
- ★ Used to, Would, I wish: [Twenty One Pilots - Stressed out](#)

Adjectives

- ★ Adjectives: [Des'ree - You Gotta Be \('99 Mix\)](#)
- ★ Comparative Forms: [Kelly Clarkson - Stronger](#)
- ★ Degrees Of Comparison: [Daft Punk - Harder, Better, Faster, Stronger](#)



Present Tenses

- ★ TO BE in Present: [The Cranberries - Zombie](#)
- ★ Present Simple: [Morning Lesson With Mufasa \(from The Lion King\)](#)
- ★ Present Simple (3d person singular): [Hurts - Wonderful Life](#)
- ★ Present Continuous: [Fools Garden - Lemon Tree](#)
- ★ Present Simple - Present Continuous: [Fools Garden - Lemon Tree](#)
- ★ The Infinitive & the Simple Present: [Selena Gomez - Tell Me Smith I Don't Know](#)
- ★ Present Perfect: [U2 - I Still Found What I'm Looking For](#)
- ★ Present Perfect: [Queen - We Are The Champions](#)

Verbs

- ★ Verbs (1): [Whitney Houston - I Have Nothing](#)
- ★ Verbs (2): [The Beatles - Yellow Submarine](#)
- ★ Verbs. Beginner (1): [Imagine Dragons - Demons](#)
- ★ Verbs. Beginner (2): [Justin Timberlake - Can't Stop The Feeling!](#)
- ★ Irregular Verbs: [Fluency MC - Irregular Verbs](#)
- ★ Phrasal Verbs (1): [The Proclaimers - I'm Gonna Be \(500 Miles\)](#)
- ★ Phrasal Verbs (2): [Baha Men - Who Let The Dogs Out](#)
- ★ Phrasal Verbs/ Prepositions: [Lady Gaga - Shallow \(OST A Star Is Born\)](#)

Articles and numerals

- ★ Articles: [Queen - The Show Must Go On](#)
- ★ Numerals: [Super Simple Songs - One potato, two potatoes](#)



Past Tenses

- ★ Past Simple: [Bruan Adams - Summer Of '69](#)
- ★ Past Simple: [Adele - Someone Like You](#)
- ★ Past Simple: [The Beatles - Yesterday](#)
- ★ Past Simple: [Gotue - Somebody That I Used To Know \(ft. Kimbra\)](#)
- ★ Past Simple: [Eminem - Stan \(ft. Dido\)](#)
- ★ Past Tense Verbs: [Calum Scott - No Matter What](#)
- ★ Past Participles: [Queen - We Are The Champions](#)
- ★ Past Constructions: [Carlu Rae Jepsen - Call Me Maybe](#)
- ★ Used to: [Gotue - Somebody That I Used To Know \(ft. Kimbra\)](#)

Pronouns

- ★ Personal Pronouns: [Backstreet Boys - Everybody](#)
- ★ Pronouns. Beginner: [Bruno Mars - Just The Way You Are](#)
- ★ Pronouns (1): [One Direction - Story Of My Life](#)
- ★ Pronouns (2): [Adele - Rolling In The Deep](#)
- ★ Pronouns (3): [Ed Sheeran - Shape Of You](#)
- ★ Find All The Pronouns: [Britney Spears - Everywhere](#)

Полезные ссылки



<https://multimedia-english.com>

(описание, текст, задания, игры, караоке-версия)

<https://www.englishclass101.com/lesson-library/lyric-lab-english-music-videos>

(клипы и тексты, пояснения, культурный контекст, фиксация результатов)

<https://www.ecenglish.com/learnenglish/category/subjects/music-video>

(клипы и тексты, задание на заполнение пропусков, пояснения)

По уровням:

<https://lyricstraining.com>

(слова и выражения с повторным воспроизведением, задания)

<https://www.esolcourses.com> (видеокалип, задания, дополнительная информация, определения редких слов и устойчивых выражений)

<https://www.fluentu.com/ru/> (словарные карточки, задания, учебная стратегия и результаты, мобильное приложение)

Рабочие листы –

<https://en.islcollective.com/english-esl-worksheets/search/songs>